



Masconomet Middle School

School Improvement Plan 2020-2021

School Advisory Council

Principal

Philip B. McManus, Ed.D.

Assistant Principal

Gavin Monagle

Faculty

Lois Afrow

Andrew Boepple

Courtney Monaco

Parents

Jennifer Beers

Christine Bolzan

Marshall Hook

Jonathan Wettstone

Masconomet Regional Middle School
School Improvement Plan
2020-2021

| Core Value: Student Achievement, Resources | | | | |
|---|---|--|--|---------------------------|
| Strategic Goals: Curriculum, Instruction, Educator Growth | | | | |
| Goal 1: Curriculum and Instruction | | | | |
| School Improvement Goals | Continue interdisciplinary learning opportunities where students connect learning to the real-world and real-world problem solving. | | | |
| Data Sources: | Student work, teacher supplied assignments and rubrics, anecdotal evidence | | | |
| Objectives | Strategies/Activities | Outcomes | Personnel | Timeline |
| 1.1 Ensure that student experiences connect their learning to the real-world. | Every subject will provide a minimum of one experience that connects student learning to the real-world, or focuses on real-world problems. | Students will gain a broader understanding of how subjects connect to one another and will be able to draw connections between content and the real-world. | Principal/Asst. Principal Department Heads Middle School Staff | December 2020 – June 2021 |
| 1.2 Students will participate in interdisciplinary assignments and lessons. | Every student will participate in a minimum of one interdisciplinary lesson, project and/or unit during the 2020-21 school year. | Teacher created lesson, project and/or units that tie together concepts and content across the curriculum. | Principal/Asst. Principal Department Heads Middle School Staff | December 2020 – June 2021 |

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| Core Value: School Culture and Climate; Personal Growth | | | | |
|--|--|---|---|---------------------------|
| Strategic Goals: School Climate and Culture | | | | |
| Goal 2: Social Emotional Learning and Citizenship | | | | |
| School Improvement Goals | Building off of the Culture of Good Citizenship, foster an environment that promotes good decision making, kindness, and respect. Promote patience and resiliency as two of the hallmarks of Social/Emotional Learning and Development. Consider a class schedule that incorporates a period to allow for flexible, structured learning time. | | | |
| Data Sources: | Teacher reports, student surveys, and anecdotal feedback | | | |
| Objectives | Strategies/Activities | Outcomes | Personnel | Timeline |
| 2.1 Evaluation and implementation of school wide programming to support citizenship, patience and resiliency | Incorporate SEL and Culture of Good Citizenship assemblies and activities into the curriculum in a virtual environment. Provide teams opportunities, means and support to promote and build upon the culture of kindness that has been in place. | Citizenship Workshops focused on common language and approaches will be shared with staff and delivered to students. Community outreach and citizenship type activities. | Principal/Asst. Principal Middle School Staff | December 2020 – June 2021 |
| 2.2 Incorporate a WIN block to allow students to access extra help, attend virtual assemblies, or seek out support during the school day from school counselors, the Student Support Center, or other staff members. | Meetings and discussions will be held among PLCs, teams, and by administration. | Incorporate a period of time into the current schedule to allow for SEL, extra help, guidance programming etc. | Principal/Asst. Principal Executive Leadership Team Department Heads Faculty and Staff | December 2020 – June 2021 |

Masconomet Regional Middle School
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2020-2021

| Core Value: Student Achievement, Educator Growth | | | | |
|---|---|---|--|---------------------------------------|
| Strategic Goals: Technology, 21 st Century Skills | | | | |
| Goal 3: Curriculum and Instruction | | | | |
| School Improvement Goal: | | Continue Implementation of technology resources | | |
| Data Sources: | | Examples of assignments using technology, Blackboard classrooms, Google Suite of apps, sessions offered by digital learning | | |
| Objectives | Strategies/Activities | Outcomes | Key Personnel | Timeline |
| 3.1 Use technology to support teachers and students to maximize learning in the hybrid environment. | <p>Conducted six days of digital learning PD to introduce new tools to increase student engagement</p> <p>Reviewed and retaught previously utilized tools to ensure an effective teaching environment regardless of learning model.</p> | <p>Provided teachers the training to utilize varied applications and software platforms to improve student learning.</p> <p>Teachers will use Blackboard and other technology applications on a daily basis to engage students in learning.</p> | <p>Director of Digital Learning Technology Coordinator Principal/Asst. Principal Faculty and Staff</p> | <p>September 2020 – June 2021</p> |